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### Dear Colleague:

The Ways of Coping that was revised in 1985 is in the public domain and you do not need special permission to use it. In 1988 the Consulting Psychologists Press made minor modifications to a few items. Their version is copyrighted, and has since been purchased by Mind Garden. If you wish to use their version and/or their scoring service, you'll need permission from Mind Garden. You can reach them at <a href="http://www.mindgarden.com/">http://www.mindgarden.com/</a> or Mind Garden, Inc., 1690 Woodside Road, Suite 202, Redwood City, CA 94061, USA, (650-261-3500). You might also want the manual for the Ways of Coping. It is available through the same publisher.

Sincerely,

Susan Folkman, Ph.D.
Professor of Medicine
Director, Osher Center for Integrative Medicine at UCSF

### WAYS OF COPING (Revised)\*

### Background

The Ways of Coping (Revised) is a 66-item questionnaire containing a wide range of thoughts and acts that people use to deal with the internal and/or external demands of specific stressful encounters. Usually the encounter is described by the subject in an interview or in a brief written description saying who was involved, where it took place and what happened. Sometimes a particular encounter, such as a medical treatment or an academic examination, is selected by the investigator as the focus of the questionnaire.

Many investigators have asked if the Ways of Coping can be used to assess coping styles or traits. The measure is <u>not</u> designed for this purpose; it is designed as a process measure. It is possible though to look for consistency (style) across occasions by administering the measure repeatedly and then doing intraindividual analyses. Each administration, however, is focused on coping processes in a <u>particular</u> stressful encounter and not on coping styles or traits.

The revised Ways of Coping (Folkman & Lazarus, 1985) differs from the original Ways of Coping Checklist (Folkman & Lazarus, 1980) in several ways. The response format in the original version was Yes/No; on the revised version the subject responds on a 4-point Likert scale (0 = does not apply and/or not used; 3 = used a great deal). Redundant and unclear items were deleted or reworded, and several items, such as prayer, were added.

Below we represent (a) two sets of scales derived from factor analysis of separate data sets and (b) a copy of the Ways of Coping Questionnaire (see p. 9). The first set of scales is from a study of a wide range of stressful encounters reported by a community sample of middle-aged married couples (Folkman et al., 1986), and the second is from a study of the ways students coped with a college examination (Folkman & Lazarus, 1985). In general we suggest that investigators use the scales from the study of middle-aged married couples, because the factor analysis was based on a broader sampling of subjects and stressful encounters. However, for investigations that involve college examinations or college students, the scales from the study of examination stress may be more appropriate.

<sup>\*</sup> SEE PAGE 9 FOR COMPLETE WAYS OF COPING QUESTIONNAIRE.

### WAYS OF COPING SCALES

SET #1 (Community Sample)

**From:** Folkman, S., Lazarus, R. S., Dunkel-Schetter, C., DeLongis, A., & Gruen, R. (1986). The dynamics of a stressful encounter: Cognitive appraisal, coping and encounter outcomes. Journal of Personality and Social Psychology, 50, 992-1003.

Seventy-five married couples were interviewed in their homes once a month for five months. Husbands and wives were interviewed separately by different interviewers. Subjects were asked to describe the most stressful encounter they had experienced in the previous week and then fill out the revised Ways of Coping. The instructions were: "Please read each item below and indicate, by circling the appropriate category, to what extent you used it in the situation you have just described.

Observations from the five interviews were pooled. The Ways of Coping items were analyzed using alpha and principal factoring with oblique rotation. Oblique rotation was chosen because, from a theoretical perspective, we expect people to chose from a vast array of coping strategies rather than to use one set of strategies to the exclusion of others. Past research on coping supports this model (Folkman & Lazarus, 1980). Three separate factor analyses were completed using different strategies for combining person-occasions, or observations. First, analyses were conducted on the entire 750 observations, 5 from each 150 subjects, where each of the five concerned a different stressful encounter. Second, 150 stressful encounters (one per subject) were randomly selected from the 750, equally representing each of the 5 occasions. An additional sample of 150 stressful encounters was also randomly selected from the 750 total encounters without replacement of the prior 150 encounters, again, equally representing each of the five occasions.

The three factor analyses yielded very similar factor patterns. Thirty-seven items consistently loaded high on the same factor across all 3 analyses. Twenty-two items loaded on the same factor fairly consistently; 9 of these were eliminated on the basis of marginal factor loadings or lack of conceptual coherence with their scale. Seven items did not consistently load on any factor and were therefore eliminated. Because multiple factorings had been conducted, we had several estimates of each item's factor loading. A final principle factor analysis, calling for eight factors, was therefore performed on the 750 observations with the final 50 items in order to get an estimate of each item's factor loading.

The coping scales derived from the factor analytic procedures described above, their <u>alphas</u>, and factor loadings for the items are shown in Table 1. The eight scales accounted for 46.2% of the variance.

# Table 1 Empirically constructed Scales from the WAYS OF COPING (Revised) (Community Sample)

To score the scales, sum ratings for each scale.	Factor
	Loading
Scale 1: Confrontive coping (alpha = $.70$ )	
46. Stood my ground and fought for what I wanted.	.70
7. Tried to get the person responsible to change his or her mind.	.62
17. I expressed anger to the person(s) who caused the problem	.61
28. I let my feelings out somehow.	.58
34. Took a big chance or did something very risky.	.32
6. I did something which I didn't think would work, but at least	
I was doing something	.30
Scale 2: Distancing (alpha = .61)	
44. Made light of the situation; refused to get too serious about it.	.55
13. Went on as if nothing had happened.	.54
41. Didn't let it get to me; refused to think too much about it.	.50
21. Tried to forget the whole thing.	.49
15. Looked for the silver lining, so to speak; tried to look on the	
bright side of things.	.34
12. Went along with fate; sometimes I just have bad luck.	.25
Scale 3: Self-controlling (alpha = .70)	
14. I tried to keep my feelings to myself.	.55
43. Kept others from knowing how bad things were.	.46
10. Tried not to burn my bridges, but leave things open somewhat.	.40
35. I tried not to act too hastily or follow my first hunch.	.40
54. I tried to keep my feelings from interfering with other things too much.	.37
63. I thought about how a person I admire would handle this situation and	
used that as a model.	.37
64. I tried to see things from the other person's point of view.	.28
Scale 4: Seeking social support (alpha = .76)	
8. Talked to someone to find out more about the situation.	.73
31. Talked to someone who could do something concrete about the problem.	.68
42. I asked a relative or friend I respected for advice.	.58
45. Talked to someone about how I was feeling.	.57
18. Accepted sympathy and understanding from someone.	.56
22. I got professional help.	.45

### <u>Scale 5</u>: Accepting responsibility (<u>alpha</u> = .66)

9.	Criticized or lectured myself.	.71
	Realized I brought the problem on myself.	.68
51.	I made a promise to myself that things would be different next time.	.49
	I apologized or did something to make up.	.39
Sca	<u>le 6</u> : Escape-Avoidance ( <u>alpha</u> = .72)	
	Wished that the situation would go away or somehow be over with.	.66
	Hoped a miracle would happen.	.55
	Had fantasies or wishes about how things might turn out.	.54
33.	Tried to make myself feel better by eating, drinking, smoking, using	
	drugs or medication, etc.	.49
	Avoided being with people in general.	.46
	Refused to believe that it had happened.	.42
47.	Took it out on other people.	.40
16.	Slept more than usual.	.36
<u>Sca</u>	<u>le 7</u> : Planful problem-solving ( <u>alpha</u> = .68)	
49.	I knew what had to be done, so I doubled my efforts to make things work.	.71
	I made a plan of action and followed it.	.61
	Just concentrated on what I had to do next – the next step.	.45
39.	Changed something so things would turn out all right.	.44
48.	Drew on my past experiences; I was in a similar situation before.	.40
52.	Came up wit a couple of different solutions to the problem.	.38
<u>Sca</u>	<u>le 8</u> : Positive reappraisal ( <u>alpha</u> = .79)	
23.	Changed or grew as a person in a good way.	.79
	I came out of the experience better than when I went in.	.67
	Found new faith.	.64
38.	Rediscovered what is important in life.	.64
	I prayed.	.56
	I changed something about myself.	.55
	I was inspired to do something creative.	.43

The intercorrelations among the coping scales averaged over 5 occasions are shown in Table 2.

Table 2

Eight Coping Scales:
Intercorrelations Averaged Over Five Occasions

	Scale 1	2	3	4	5	6	7	8
1.	Confrontive coping	.01	.36	.27	.26	.27	.28	.26
2.	Distancing		.36	04	.27	.32	.09	.13
3.	Self-controlling			.24	.30	.36	.37	.39
4.	Seeking social support				.09	.23	.30	.32
5.	Accepting responsibility					.39	.13	.18
6.	Escape-Avoidance						.10	.23
7.	Planful problem-solving							.39
8.	Positive reappraisal							

### WAYS OF COPING SCALES

SET #2 (Student Sample)

From: Folkman, S. & Lazarus, R. S. (1985). If it changes it must be a process: Study of emotion and coping during three stages of a college examination. <u>Journal of Personality and Social Psychology</u>, 48, 150-170.

Data were gathered from 108 undergraduates who completed the Ways of Coping (Folkman & Lazarus, 1985) three times as part of a study of examination stress. Observations from the three occasions were pooled. Nine items were eliminated from analysis because they showed high skewness and restricted variance. The remaining 57 items were submitted to common factor analysis with oblique rotation. A six factor solution yielded the most conceptually interpretable set of factors. Fifteen items that did not load clearly on any one factor were deleted. One of the six factors contained three distinguishable groups of items. The three groups were rationally assigned to three factors to provide greater theoretical clarity. The procedure produced eight scales, including one problem-focused and six emotion focused scales, and an eighth scale containing both problem and emotion focused items. The scales and the factor loadings for the five empirically constructed scales, and alphas for all eight scales, are shown in Table 3. The intercorrelations among the scales averaged over three occasions are shown in Table 4.

### Table 3

# Empirically and Rationally Constructed Scales from the WAYS OF COPING (Revised)\* (Student Sample)

### **Empirically Constructed Scales**

Scale 1: Problem-focused coping (alpha = .88)  62. I go over in my mind what I will say or do. 46. Stand my ground and fight for what I want. 49. I know what has to be done, so I am doubling my efforts to make things work. 52. Come up with a couple of different solutions to the problem. 53. I try not to act too hastily or follow my first hunch. 66. I'm making a plan of action and following it. 66. I try to see things from the other person's point of view. 67. I try to keep my feelings from interfering with other things too much. 68. I try to analyze the problem in order to understand it better. 69. I try to analyze the problem in order to understand it better. 60. I try to analyze the problem in order to understand it better. 60. I try to analyze the problem in order to understand it better. 61. I try to analyze the problem in order to understand it better. 62. I try to analyze the problem in order to understand it better. 63. I try to analyze the problem in order to understand it better. 64. I try to analyze the problem in order to understand it better. 65. I try to analyze the problem in order to understand it better. 66. I try to analyze the problem in order to understand it better. 67. I try to analyze the problem in order to understand it better. 68. I try to analyze the problem in order to understand it better. 69. I try to analyze the problem in order to understand it better.	<u>To s</u>	score the scales, sum ratings for each scale.	Factor
46. Stand my ground and fight for what I want.  49. I know what has to be done, so I am doubling my efforts to make things work.  52. Come up with a couple of different solutions to the problem.  53. I try not to act too hastily or follow my first hunch.  64. I try to see things from the other person's point of view.  65. I try to keep my feelings from interfering with other things too much.  66. Change something so things will turn out all right.  67. Standard Toronton Toron	Sca	<u>le 1</u> : Problem-focused coping ( <u>alpha</u> = .88)	Loading
<ul> <li>49. I know what has to be done, so I am doubling my efforts to make things work.</li> <li>52. Come up with a couple of different solutions to the problem.</li> <li>53. I try not to act too hastily or follow my first hunch.</li> <li>66. I'm making a plan of action and following it.</li> <li>64. I try to see things from the other person's point of view.</li> <li>61. I try to keep my feelings from interfering with other things too much.</li> <li>60. 39. Change something so things will turn out all right.</li> <li>59. I try to analyze the problem in order to understand it better.</li> <li>54. I try to analyze the problem in order to understand it better.</li> </ul>	62.	I go over in my mind what I will say or do.	.72
<ul> <li>52. Come up with a couple of different solutions to the problem.</li> <li>35. I try not to act too hastily or follow my first hunch.</li> <li>26. I'm making a plan of action and following it.</li> <li>37. 4. I try to see things from the other person's point of view.</li> <li>38. I try to keep my feelings from interfering with other things too much.</li> <li>39. Change something so things will turn out all right.</li> <li>39. I try to analyze the problem in order to understand it better.</li> <li>39. 54</li> </ul>	46.	Stand my ground and fight for what I want.	.62
<ul> <li>35. I try not to act too hastily or follow my first hunch.</li> <li>26. I'm making a plan of action and following it.</li> <li>64. I try to see things from the other person's point of view.</li> <li>54. I try to keep my feelings from interfering with other things too much.</li> <li>39. Change something so things will turn out all right.</li> <li>2. I try to analyze the problem in order to understand it better.</li> <li>54</li> </ul>	49.	I know what has to be done, so I am doubling my efforts to make things work.	.67
<ul> <li>26. I'm making a plan of action and following it.</li> <li>64. I try to see things from the other person's point of view.</li> <li>61. 54. I try to keep my feelings from interfering with other things too much.</li> <li>60. 39. Change something so things will turn out all right.</li> <li>2. I try to analyze the problem in order to understand it better.</li> <li>54. 54.</li> </ul>	52.	Come up with a couple of different solutions to the problem.	.67
<ul> <li>64. I try to see things from the other person's point of view.</li> <li>54. I try to keep my feelings from interfering with other things too much.</li> <li>39. Change something so things will turn out all right.</li> <li>2. I try to analyze the problem in order to understand it better.</li> <li>54</li> </ul>	35.	I try not to act too hastily or follow my first hunch.	.66
<ul> <li>54. I try to keep my feelings from interfering with other things too much.</li> <li>39. Change something so things will turn out all right.</li> <li>2. I try to analyze the problem in order to understand it better.</li> <li>54. 60.</li> </ul>	26.	I'm making a plan of action and following it.	.64
<ul> <li>39. Change something so things will turn out all right.</li> <li>2. I try to analyze the problem in order to understand it better.</li> <li>.54</li> </ul>	64.	I try to see things from the other person's point of view.	.61
2. I try to analyze the problem in order to understand it better54	54.	I try to keep my feelings from interfering with other things too much.	.60
	39.	Change something so things will turn out all right.	.59
48. Draw on my past experiences; I was in a similar situation before52	2.	I try to analyze the problem in order to understand it better.	.54
	48.	Draw on my past experiences; I was in a similar situation before.	.52

<sup>\*</sup> NOTE: IN THIS STUDY ITEMS WERE DELIBERATELY PUT IN THE PRESENT TENSE.

#### Scale 2: Wishful thinking (alpha = .86) .78 55. Wish that I can change what is happening or how I feel. 58. Wish that the situation would go away or somehow be over with. .70 57. I daydream or imagine a better time or place than the one I am in. .67 59. Have fantasies or wishes about how things might turn out. .65 11. Hope a miracle will happen. .61 Scale 3: Detachment (alpha = .74) 21. Try to forget the whole thing. .61 13. Go on as if nothing is happening. .58 24. I'm waiting to see what will happen before doing anything. .54 12. Go along with fate; sometimes I just have bad luck. .52 4. I feel that time will make a difference – the only thing to do is to wait. .51 53. Accept it, since nothing can be done. .51 Scale 4: Seeking social support (alpha = .82) 45. Talk to someone about how I'm feeling. .71 18. Accept sympathy and understanding from someone. .67 28. I let my feelings out somehow. .62 31. Talk to someone who can do something concrete about the problem. .58 8. Talk to someone to find out more about the situation. .54 42. Ask a relative or friend I respect for advice. .53 60. I pray. .49 Scale 5: Focusing on the positive (alpha = .70)

15. Look for the silver lining, so to speak; try to look on the bright side of things.

23. I'm changing or growing as a person in a good way.

38. Rediscover what is important in life.

20. I am inspired to do something creative.

.72

.59

.48

.47

### **Rationally Created Scales**

### Scale 6: Self blame ( $\underline{alpha} = .76$ )

- 9. Criticize or lecture myself.
- 29. Realize I brought the problem on myself.
- 51. Make a promise to myself that things will be different next time.

### Scale 7: Tension reduction (alpha = .59)

- 32. Got away from it for a while; tried to rest or take a vacation.
- 33. Try to make myself feel better by eating, drinking, smoking, using drugs or medication, etc.
- 66. I jog or exercise.

### Scale 8: Keep to self (alpha = .65)

- 14. I try to keep my feelings to myself.
- 40. Avoid being with people in general.
- 43. Keep others from knowing how bad things are.

Table 4

Eight Coping Scales:
Intercorrelations Averaged Over Three Occasions

	Scale 1	2	3	4	5	6	7	8
1.	Problem focused coping	.41	.20	.64	.58	.46	.38	.31
2.	Wishful thinking		.51	.42	.29	.63	.50	.54
3.	Distancing			.24	.13	.34	.34	.41
4.	Seeking social support				.54	.39	.42	.18
5.	Emphasizing the positive					.42	.36	.23
6.	Self blame						.31	.53
7.	Tension reduction							.37
8.	Self isolation							

## WAYS OF COPING (Revised)

Please read each item below and indicate, by using the following rating scale, to what extent you used it in the situation you have just described.

Not Used	Used Somewhat	Used Quite A Bit	Used A great deal
0	1	2	3
1. Just con	ncentrated on what I had to d	lo next – the next step.	
2. I tried	to analyze the problem in ord	der to understand it better.	
3. Turned	to work or substitute activity	y to take my mind off things.	
4. I felt th	at time would make a differe	ence – the only thing to do w	as to wait.
5. Bargair	ned or compromised to get so	omething positive from the si	tuation.
6. I did so	mething which I didn't think	would work, but at least I w	vas doing something.
7. Tried to	get the person responsible t	to change his or her mind.	
8. Talked	to someone to find out more	about the situation.	
9. Criticiz	ed or lectured myself.		
10. Tried r	not to burn my bridges, but le	eave things open somewhat.	
11. Hoped	a miracle would happen.		
12. Went a	along with fate; sometimes I	just have bad luck.	
13. Went o	on as if nothing had happened	d.	
14. I tried	to keep my feelings to mysel	f.	
15. Looked	d for the silver lining, so to s	peak; tried to look on the bri	ght side of things.
16. Slept n	nore than usual.		
17. I expre	essed anger to the person(s) v	who caused the problem.	
18. Accept	ted sympathy and understand	ling from someone.	

0	1	2	3
19.	I told myself things that helped me to feel bett	er.	
20.	I was inspired to do something creative.		
21.	Tried to forget the whole thing.		
22.	I got professional help.		
23.	Changed or grew as a person in a good way.		
24.	I waited to see what would happen before doin	ng anything.	
25.	I apologized or did something to make up.		
26.	I made a plan of action and followed it.		
27.	I accepted the next best thing to what I wanted	I.	
28.	I let my feelings out somehow.		
29.	Realized I brought the problem on myself.		
30.	I came out of the experience better than when	I went in.	
31.	Talked to someone who could do something c	oncrete about the problem.	
32.	Got away from it for a while; tried to rest or ta	ke a vacation.	
33.	Tried to make myself feel better by eating, dri medication, etc.	nking, smoking, using drugs	or
34.	Took a big chance or did something very risky	<i>7</i> .	
35.	I tried not to act too hastily or follow my first	hunch.	
36.	Found new faith.		
37.	Maintained my pride and kept a stiff upper lip		
38.	Rediscovered what is important in life.		

Not

Used

Used

Somewhat

Used Quite A Bit

Used

A great deal

0	1 2	3
39.	Changed something so things would turn out all right.	
40.	Avoided being with people in general.	
41.	Didn't let it get to me; refused to think too much about it.	
42.	I asked a relative or friend I respected for advice.	
43.	Kept others from knowing how bad things were.	
44.	Made light of the situation; refused to get too serious about it.	
45.	Talked to someone about how I was feeling.	
46.	Stood my ground and fought for what I wanted.	
47.	Took it out on other people.	
48.	Drew on my past experiences; I was in a similar situation before.	
49.	I knew what had to be done, so I doubled my efforts to make things work.	
50.	Refused to believe that it had happened.	
51.	I made a promise to myself that things would be different next time.	
52.	Came up with a couple of different solutions to the problem.	
53.	Accepted it, since nothing could be done.	
54.	I tried to keep my feelings from interfering with other things too much.	
55.	Wished that I could change what had happened or how I felt.	
56.	I changed something about myself.	
57.	I daydreamed or imagined a better time or place than the one I was in.	
58.	Wished that the situation would go away or somehow be over with.	
59.	Had fantasies or wishes about how things might turn out.	

Not

Used

Used

Somewhat

Used

**Quite A Bit** 

Used A great deal

Not Used	Used Somewhat	Used Quite A Bit	Used A great deal
0	1	2	3
60. I prayed			
61. I prepare	ed myself for the worst.		
62. I went o	ver in my mind what I wou	ld say or do.	
63. I though as a mod	t about how a person I admel.	ire would handle this situa	tion and used that
64. I tried to	see things from the other p	person's point of view.	
65. I remind	led myself how much worse	e things could be.	
66. I jogged	or exercised.		