

ASSESSING THE CCPH PRINCIPLES OF PARTNERSHIP IN A COMMUNITY-CAMPUS PARTNERSHIP

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Principle One

Partners have agreed upon mission, values, goals, and measurable outcomes for the partnership.

1a. There is a written mission statement that has been agreed upon by all members of the partnership.

yes **no**

1b There is a written mission statement that is accessible to all members of the partnership.

yes **no**

1c Goals of the group are written and have been agreed upon by all members of the partnership.

yes **no**

1d The group identifies measurable outcomes for the partnership on an annual basis.

yes **no**

1e The outcomes are in writing and accessible to group members.

yes **no**

1f Partners verbally reflect a common mission and goals through interactions with other in the community.

yes **no**

1g The mission, goals, and outcomes are revisited on an annual basis.

yes **no**

Principle Two

The relationship between partners is characterized by mutual trust, respect, genuineness, and commitment.

2a Members address each other respectfully in meetings by making eye contact with each other.

Never true rarely true unsure usually true always true

2b Members refer to each other respectfully in the group by using parallel titles or names. (i.e., everyone uses titles or everyone uses first names).

Never true rarely true unsure usually true always true

2c The formal leaders of the partnership addresses group members in a respectful manner by using names or titles.

Never true rarely true unsure usually true always true

2d Verbal and non-verbal cues are in synch when talking about others.

(i.e., individuals shake their heads in agreement when they verbally say “yes”, etc.)

Never true rarely true unsure usually true always true

2e Members consistently participate and follow through on tasks.

Never true rarely true unsure usually true always true

Principle Three

The partnership builds upon identified strengths and assets, but also addresses areas that need improvement.

3a Members of the partnership are able to identify the strengths of the group in written documents, interviews, or oral presentations.

Never true rarely true unsure usually true always true

3b The group is willing to examine issues raised by members.

Never true rarely true unsure usually true always true

3c The group is willing to re-addresses unresolved issues.

Never true rarely true unsure usually true always true

3d The group sets priorities for what should be accomplished based on member needs.

Never true rarely true unsure usually true always true

3e The partnership works to expand the depth or breadth of what the partnership is good at over time.

Never true rarely true unsure usually true always true

Principle Four

The partnership balances power among partners and enables resources among partners to be shared.

4a Members of the partnership that have resources (i.e., money, equipment, support staff, expertise) share the resources with the group.

Never true rarely true unsure usually true always true

4b Group members who have contacts and relationships outside the group share these resources with members.

Never true rarely true unsure usually true always true

4c The campus and the community share power, leadership, and resources.

Never true rarely true unsure usually true always true

Principle Five

There is clear, open and accessible communication between partners. Members make it an ongoing priority to listen to each other. The group has developed a common language that clarifies the meaning of terms, events, or incidents.

5a Members refer to activities, events, or actions with similar jargon.

Never true rarely true unsure usually true always true

5b All group members are familiar with the methods to raise issues within the partnership.

Never true rarely true unsure usually true always true

5c Members have methods of communicating with each other outside the group (i.e., emails, written minutes, phone calls).

Never true rarely true unsure usually true always true

5d Members ask questions and ask for clarification in the group if interactions, information, or events are unclear.

Never true rarely true unsure usually true always true

Principle Six

Roles, norms, and processes for the partnership are established with the input and agreement of all partners.

6a Members of the group created the leadership of the group (i.e., appointed, elected, chosen).

Never true rarely true unsure usually true always true

6b Members of the partnership have formed group norms about patterns of communication and decision-making.

Never true rarely true unsure usually true always true

6c Group members are familiar with the process of decision making in the group.

Never true rarely true unsure usually true always true

Principle Seven

There is feedback to, among, and from all stakeholders in the partnership, with the goal of continuously improving the partnership and its outcomes.

7a Partnership meetings reflect an open exchange of ideas between members.

Never true rarely true unsure usually true always true

7b The goal of the meetings is focused on improving the partnership and its outcomes.

Never true rarely true unsure usually true always true

7c Active members represent various constituencies in the partnership.

Never true rarely true unsure usually true always true

7d A diversity of participants interact verbally at the meetings.

Never true rarely true unsure usually true always true

7e Non-verbal language is consistently reflected with verbal comments, (i.e., members shake head in agreement and then follow-up with verbal comments that support their non-verbal nods of agreement)

Never true rarely true unsure usually true always true

Principle Eight

Partners share the credit for the partnership's accomplishments.

8a When talking about accomplishments with the group, leaders share the credit with members of the group.

Never true rarely true unsure usually true always true

8b When formal group leaders talk about the partnership outside the group, credit is shared for accomplishments.

Never true rarely true unsure usually true always true

8c When members of the group write about partnership accomplishments, various contributors are listed.

Never true rarely true unsure usually true always true

Principle Nine

Partnerships take time to develop and evolve over time.

9a Meeting minutes or other group documents reflect a positive evolution within the partnership.

Never true rarely true unsure usually true always true

9b The partnership has been formed to be on-going group.

Never true rarely true unsure usually true always true

9c There is adequate structure and commitment on the part of the community and the campus to maintain an on-going partnership.

Never true rarely true unsure usually true always true

9d Campus and community leaders demonstrate commitment to the partnership over time through attendance at meetings, and by making contributions to support the mission of the partnership.

Never true rarely true unsure usually true always true

Principle Ten

The partnership is a *community*-campus partnership.

10a Partnership meetings are held at a location in the community.

yes **no**

10b Community leaders are viewed as leaders of the partnership.

Never true rarely true unsure usually true always true

10c The campus is committed to educating its students to be good neighbors.

Never true rarely true unsure usually true always true

10d Members of the partnership view the group as a community committee not a campus committee.

Never true rarely true unsure usually true always true

10e Formal leadership (mayor, selectman, council members) within the community support the partnership.

Never true rarely true unsure usually true always true

10f The campus communicates the importance of forming and sustaining a partnership with the community through its commitment of resources

Never true rarely true unsure usually true always true

10g The community communicates the importance of forming and sustaining a partnership with the campus through its commitment of resources.

Bell-Elkins, J. Assessing the CCPH Principles of Partnership in a Community-Campus Partnership, 2002.

___ Never true ___ rarely true ___ unsure ___ usually true ___ always true

10h Community and campus leaders allocate resources to collaborate on community issues.

___ Never true ___ rarely true ___ unsure ___ usually true ___ always true