Presenters:

Stephanie Sapp, MA, PhD candidate & Meghan Morris, PhD, MPH

Topic:

Spontaneous HCV Clearance in IDU: Estimating Variable Importance Measures with Interval

Censored Outcomes

Date: Friday, November 15, 2013

Please check or place an X in the appropriate boxes in the table below.

Please rate the instructors'	Poor	Fair	Good	Very Good	Excellent	N/A
knowledge of the subjects covered in today's presentation					X	
ability to convey complex topics clearly					X	
receptivity to audience members' questions					X	
pacing of information delivery					×	
preparation					X	
enthusiasm for presenting					X	
The clarity of seminar notes/slides/examples was:					\times	
The relevance of what you learned for your research is:					X	
Your overall evaluation of this seminar is:					×	

How will you use what you learned today in your research or other HIV-prevention research activities?

The things I liked best about this presentation were:

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knowledge of the subjects covered in today's presentation				•	Χ	
ability to convey complex topics clearly			X			
receptivity to audience members' questions			Х			
pacing of information delivery					X	
preparation					Х	
enthusiasm for presenting			X			
The clarity of seminar notes/slides/examples was:			,		Х	
The relevance of what you learned for your research is:	Х					
Your overall evaluation of this seminar is:			×			

How will you use what you learned today in your research or other HIV-prevention research activities?

I woult

The things I liked best about this presentation were:

Interesting exercie, dearly presented

The things I liked least about this presentation were:

Lack of detail (bic this group would detail) (but that was remedied by looking at her paper)

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knowledge of the subjects covered in today's presentation						
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receptivity to audience members' questions						
pacing of information delivery					-	
preparation					:	
enthusiasm for presenting					:	
The clarity of seminar notes/slides/examples was:						
The relevance of what you learned for your research is:						
Your overall evaluation of this seminar is:						

How will you use what you learned today in your research or other HIV-prevention research activities?

The things I liked best about this presentation were:

in Easing willing to walk us through the math)

The things I liked least about this presentation were:

Lack of Some math & elle (anostians : n stilles

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knowledge of the subjects covered in today's presentation				X		
ability to convey complex topics clearly				X		
receptivity to audience members' questions					×	
pacing of information delivery			X			
preparation					文	
enthusiasm for presenting					X	
The clarity of seminar notes/slides/examples was:					1	
The relevance of what you learned for your research is:				ズ		
Your overall evaluation of this seminar is:				N.		

How will you use what you learned today in your research or other HIV-prevention research activities?

WILLET

The things I liked best about this presentation were:

PRAMILE OF CAMSAL AMELYSIS

POINTER TO TOLLE METHOD

The things I liked least about this presentation were:

sontage of technical defails

your it may have year hard to provide

that

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knowledge of the subjects covered in today's presentation						
ability to convey complex topics clearly						
receptivity to audience members' questions					ja de la companya de	
pacing of information delivery					A.J.	
preparation					Je	
enthusiasm for presenting					88/	
The clarity of seminar notes/slides/examples was:	1			06 D8 67 V	Za/	
The relevance of what you learned for your research is:				V		
Your overall evaluation of this seminar is:						

How will you use what you learned today in your research or other HIV-prevention research activities?

The things I liked best about this presentation were:

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knowledge of the subjects covered in today's presentation				Ø.		
ability to convey complex topics clearly				CS.		
receptivity to audience members' questions				•	\sim	
pacing of information delivery						
preparation					0	,
enthusiasm for presenting						
The clarity of seminar notes/slides/examples was:						
The relevance of what you learned for your research is:				\sim		
Your overall evaluation of this seminar is:						

How will you use what you learned today in your research or other HIV-prevention research activities?

The things I liked best about this presentation were:

Presentation was well-paced and not overly technical.

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knowledge of the subjects covered in today's presentation				X		
ability to convey complex topics clearly		X				
receptivity to audience members' questions			X			
pacing of information delivery					X	
preparation				V		
enthusiasm for presenting			X			
The clarity of seminar notes/slides/examples was:			7			· · · · · · · · · · · · · · · · · · ·
The relevance of what you learned for your research is:					X	
Your overall evaluation of this seminar is:				X		

How will you use what you learned today in your research or other HIV-prevention research activities?

I'm applying coursel effect in my research

The things I liked best about this presentation were:

Sholes

The things I liked least about this presentation were:

(No data / Real Example)

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knowledge of the subjects covered in today's presentation					V	
ability to convey complex topics clearly						
receptivity to audience members' questions					1/	
pacing of information delivery					Ů	
preparation					1	
enthusiasm for presenting					1	
The clarity of seminar notes/slides/examples was:					y V	
The relevance of what you learned for your research is:					V	
Your overall evaluation of this seminar is:					V	

How will you use what you learned today in your research or other HIV-prevention research activities?

Not yet sue. But the topic was really interesting!

The things I liked best about this presentation were:

Over all presentation; Ment, on to deliver;

honest response to quotions.